

# OPERATION



# DACE

## Campuses

**Abram Friedman Occupational Center**  
1646 S. Olive Street  
Los Angeles, CA 90015-3507  
(213) 765-2400

**East Los Angeles Occupational Center**  
2100 Marengo Street  
Los Angeles, CA 90033-1321  
(323) 276-7000

**East Los Angeles Skills Center**  
3921 Selig Place  
Los Angeles, CA 90031-3901  
(323) 224-5970

**Evans Community Adult School**  
717 N. Figueroa Street  
Los Angeles, CA 90012-2118  
(213) 613-7900

**Harbor Occupational Center**  
740 N. Pacific Avenue  
San Pedro, CA 90731-1630  
(310) 241-4800

**Los Angeles Technology Center**  
3721 W. Washington Blvd.  
Los Angeles, CA 90018-1160  
(323) 373-2300

**Maxine Waters Employment Prep. Ctr.**  
10925 S. Central Avenue  
Los Angeles, CA 90059-1023  
(323) 357-7700

**North Valley Occupational Center**  
11450 N. Sharp Avenue  
Mission Hills, CA 91345-1232  
(818) 256-1400

**Slawson Southeast Occupational Ctr.**  
5500 Rickenbacker Road  
Bell, CA 90201  
(323) 729-6400

**Venice Skills Center**  
611 5th Avenue  
Venice, CA 90291-3512  
(310) 664-5888

**West Valley Occupational Center**  
6200 Winnetka Avenue  
Woodland Hills, CA 91367-3826  
(818) 346-3540

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Publication**

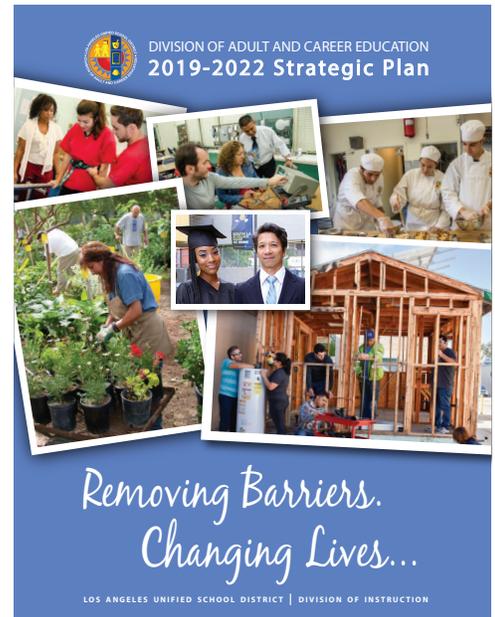
[WeAreDACE.org/newsletters/](http://WeAreDACE.org/newsletters/)

## DACE 2019-2022 Strategic Plan

The DACE 2019-2022 Strategic Plan has been finalized and is now available on our website at [WeAreDACE.org](http://WeAreDACE.org) under About/Strategic Plan from the main navigation bar. The Plan, which illustrates our alignment with key Adult Education priorities from the National to local level, focuses on DACE's three main objectives for the next three years:

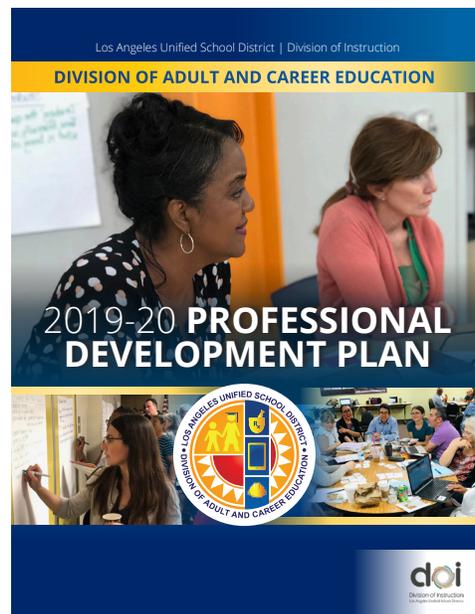
1. Create, share, implement, evaluate and improve adult student access, bridges, and pathways among all DACE schools for the purpose of ensuring equity and accelerating achievement.
2. Inspire a culture shift to continuous improvement and collaboration among staff, faculty and administration to foster student success.
3. Provide comprehensive support to adult learners including opportunities, motivation, inspiration, and recognition so they can move from where they are to where they want to be.

These objectives, a holistic evolution of the objectives in our previous strategic plan, place our students' success front and center.



## DACE 2019-2020 Professional Development Plan

The DACE 2019-2020 Professional Development Plan (PD Plan) is a collaboratively designed roadmap for organizational growth. Combining a deep commitment to building instructional capacity in all programs with an unwavering focus on supporting Division, District, and Regional Consortium goals, the PD Plan provides an integrated vision for professional learning.



The 2019-2020 PD Plan is organized into the six areas, each of which aligns with either a DACE Strategic Plan objective or an LA Unified School District (LAUSD) Division of Instruction (DOI) partnership:

1. Objective 1: Create, share, implement, evaluate, and improve adult student access, bridges, and pathways among all DACE schools for the purpose of ensuring equity and accelerating achievement
2. Objective 2: Inspire a culture shift to continuous improvement and collaboration among staff, faculty, and administration to foster student success
3. Objective 3: Provide comprehensive support to adult learners, including opportunities, motivation, inspiration, and recognition so they can move from where they are to where they want to be
4. Partnership 1: Family Success Initiative
5. Partnership 2: "Winter Plus" / "Spring Plus" Credit Recovery Opportunities
6. Partnership 3: Accelerated College and Career Transition Program (AC2T)

The PD Plan, in its entirety, is available on our website at [WeAreDACE.org](http://WeAreDACE.org) under Faculty & Staff/Instructional Resources/Professional Development Plan from the main navigation bar.

**Census 2020**



Congratulations to Karla Galleguillos, EL Civics Advisor, and the many faculty and staff who provided content and support for our EL Civics Census 2020 curriculum! It is being used by adult schools throughout California to help low literacy adults who are enrolled in ESL programs learn why, how, and where to participate.

Participation in Census, which occurs every ten years, is required by the U.S. Constitution. It is imperative that everyone participate in the Census as this information is used to determine apportionment for seats in the U.S. House of Representatives, distribute more than \$675 billion in federal funds, and determine allocations for neighborhood schools, improvements and public services.

DACE schools will be hosting Census Action Kiosks to assist DACE students, staff, and community members in completing the Census online. In the meantime, the Division is in the midst of gearing up our Census 2020 informational campaign designed to get our students and communities excited about participating while empowering them to know they count! We will be hosting a Census Campaign overview for DACE Principals' Census designees on Thursday, December 5, from 1:30 PM - 4:00 PM at Evans Community Adult School.

More information on Census 2020, including educator and community-based organization resources, is available on our website at [WeAreDACE.org](http://WeAreDACE.org) under About/ Census 2020 from the main navigation bar or by visiting [census.wearedace.org](http://census.wearedace.org) directly.

**AFOC Enrollment Kiosks**



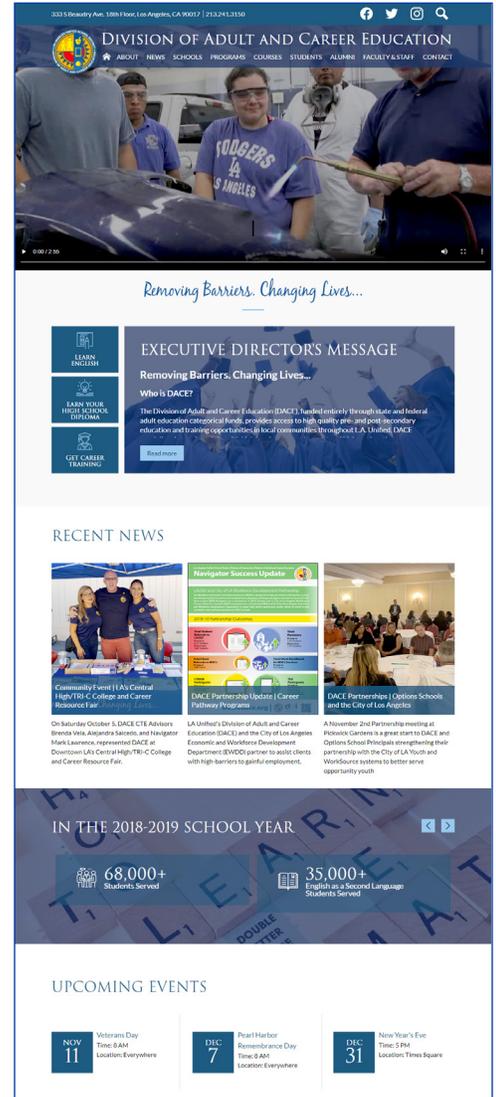
Abram Friedman Occupational Center recently set up DACE-SIS (the Division's new student information system) enrollment kiosks, composed of iPads secured inside upright stands, at their main campus as well as their Belmont and Mid-City branches. Principal Martha Peralta commented, "It's all about providing our students with the opportunities to learn...it may be more work for us, but it's all worth it."

To support our schools' ongoing efforts in the DACE-SIS enrollment process, the Division would like to purchase a half-dozen of these kiosk stands for each of our schools, to be used at the location or locations of their choice. Interested Division Principals should email Pierre Giammattei ([pierre.giammattei@lausd.net](mailto:pierre.giammattei@lausd.net)) confirming they have the necessary quantity of iPads to devote to enrollment along with their serial numbers so we may order kiosks appropriate for the iPads you have.

Additionally, thank you to Principal Peralta, Mr. Shaper and the entire Abram Friedman Occupational Center staff for their support in making student success our number one priority!



**WeAreDACE.org | Relaunch**



The Division is pleased to announce the relaunch of our [WeAreDACE.org](http://WeAreDACE.org) website, with a fresh new look and refined navigation system designed to allow our stakeholders to find the information they want quickly and easily. Students, prospective students, community partners, faculty, staff and administrators alike will find navigating our new site a breeze.

As the new [WeAreDACE.org](http://WeAreDACE.org) website is built on the Edlio Content Management System(CMS), we are now able to change not only our content, but our entire navigational structure on the fly, allowing us to continue to adjust the system to best serve our stakeholders now and far into the future.